

SKEMA PEMARKAHAN **BAHAGIAN A** KERTAS 2 MODUL 2 2014 MPSM KEDAH

QUESTION NO			MARKING CRITERIA	SUB MARKS	TOTAL MARKS
1	(a)	(i)	P: hair (shaft) S: sweat gland	1 1	2 marks
		(ii)	Cell specialisation	1	
	(iii)	<ul style="list-style-type: none"> - When Q/hair erector muscle relax,hair shaft lowers and lie flat against skin. - P/hair shaft trap less air, so warm air is not trapped against the skin and heat is lost to the surrounding. - R/sweat gland secrete sweat onto the surface of the skin to cool the body/heat lost to the surrounding 	1 1 1	3 marks	
	(b)	(i)	P1 - Wash face twice daily E1 - to remove impurities, dead skin cells, and extra oil from skin's surface. P2 - Avoid exposing skin without any sunblock /mosturiser /foundation E2 - because oil particles in the air can coat your skin and clog your pores P3 - Eat fruits and vegetables E3 - because these foods rich in vitamin A and E and good for healthy skin. o Any 2 pairs	1 1 1 1 1	4 marks
			(ii)	<ul style="list-style-type: none"> - Cause skin cancer - Due to UV light penetration 	1 1
Total marks					12

QUESTION NO			MARKING CRITERIA	SUB MARKS	TOTAL MARKS
2	(a)	(i)	Able to name stage D Answer: Metaphase	1	1
		(ii)	Able to explain the chromosomal behaviour in stage D Answer P1 : The spindle fibre holds on the centromere of the chromosome. P2 : The chromosomes are arranged/ aligned at the equatorial plate/ metaphase plate	1 1	2
	(b)	(i)	Able to arrange the stage of mitosis process in correct sequence Answer : C, D, A, B	1	1
	(C)		Able to explain Answer P1 : cell division unregulated/ very fast P2 : form a mass of abnormal cells P3 : called tumour	1 1 1 Any 2	2
	(d)	(i)	Able to explain how callus is formed Answer P1 : the leaf cells divide by mitosis P2 : forming a group of cells P3 : in suitable pH/temperature	1 1 1 Any 2	2
		(ii)	Able to explain the characteristic of plant Answer P1 : New plants are genetically identical to the parent cell P2 : no change of genetic material P3 : have the same chromosomal number as the parent cell P4 : no reduction in the chromosomal number P5 : easily get disease//shorter life span P6 : have the same body resistance against disease	1 1 1 1 1 1 Any 2	2
	(e)		Able to explain the characteristic of cell in zone M Answer P1 : Zone M is the zone of cell division P2 : consists of meristematic cell P3 : that divide actively/ continuously P4 : by mitosis	1 1 1 1 Any 2	2
Total marks					12
3					

QUESTION NO		MARKING CRITERIA	SUB MARKS	TOTAL MARKS
3.	(a)	Able to state level of organization of protein X : Tertiary Y : Quarternary	1 1	2 marks
	(b)	Able to give the example of tertiary structure – Enzymes//hormone//antibodies//plasma proteins any one	1	1 mark
	(c)	Able to state the role of haemoglobin <ul style="list-style-type: none"> • To Transport oxygen • Combine with the oxygen to formed oxyhaemoglobine • To get rid of carbon dioxide • Combine with carbon dioxide to formed carbaminohaemoglobine <p style="text-align: right;">Any 2</p>	1 1 1 1	2 marks
	(d) (i)	Able to draw the schematic diagram 'key lock mechanism' <div style="text-align: center;"> </div>	1 1	2 marks
	(ii)	Able to name the substrate and the enzymes involve in the mechanism <ul style="list-style-type: none"> – Substrate : Lipid – Product : Fatty acid and glycerol 	1 2	3 marks

	(c)		Able to state the role of rennin and lipase in manufacturing of cheese - Rennin used to coagulated protein in milk - Lipase is used to ripening the cheese	1 1	2 marks
			Total marks		12 marks

4	(a)	(i)	X : Neural canal	1	2
			Y: Spinous process	1	
		(ii)	X : Provide the passage of spinal cord	1	2
			Y : Provides surface for the attachment of muscles	1	
	(b)		A pair of vertebral foramina	1	2
			To allow the vertebrae to pass through to the brain	1	
	(c)		P1 Have two facet/articulating surfaces on the transverse process and the centrum P2 Forming point of the articulation for the rib // Attachment of rib to the transverse process/ thoracic vertebrae P3 Allow the rib to move upwards and downwards P4 Has long spinous process/neural spine for muscles attachment to the rib cage	1 1 1 1	3
	(d)		P1: Suffers from osteoarthritis P2: Z is a layer of cartilage P3: Cartilages degenerates / worn out and cause friction between the bone during movement P4 : Joint is painful and the patient having difficulties in movement . Any 3 P	1 1 1 1	3
					12

No.	Marking Scheme	Mark	
5. (a)	Oestrogen : to heal and repair the uterine wall / endometrium // to stop the pituitary gland to produce FSH	1	2
	Progesterone : to stimulate the growth and development of blood vessels in th endometrium / thicken the endometrium	1	
(b)	P1 : oestrogen and progesterone to stop the pituitary gland to produce FSH // progesterone will stop pituitary gland to produce LH	1	3
	P2 : Without FSH, primary follicle will not able to develop become Graafian follicle.	1	
	P3 : Without Graafian follicle, no ovulation will occur // without LH, no ovulation will occur	1	
	P4 : No secondary oocyte will be released // No fertilization occur. Any 3 P	1	
c)(i)	Double fertilization	1	1
(ii)	Embryo :		4
	P1 : one of the male gamete / sperm nucleus fuse with the egg cell	1	
	P2 : to form zygote	1	
	P3 : zygote will (divide by mitosis to) form embryo Any 2 P	1	
	Endosperm :		
	P4 : one of the male gamete / sperm nucleus fuse with the two polar nuclei	1	
P5 : to form a triploid nucleus	1		
P6 : triploid nucleus (divide by mitosis to) form endosperm Any 2 P	1		
(iii)	P1 : Tissue culture	1	2
	P2 : Can be produced in big number	1	
	P3 : Can be produced at any time	1	
	P4 : All the offspring have the same genetic materials	1	
	P5 : All the offspring inherits the good traits from the parent Any 2 P	1	
	Total		12

SKEMA PEMARKAHAN **BAHAGIAN B** KERTAS 2 MODUL 2 2014 MPSM KEDAH

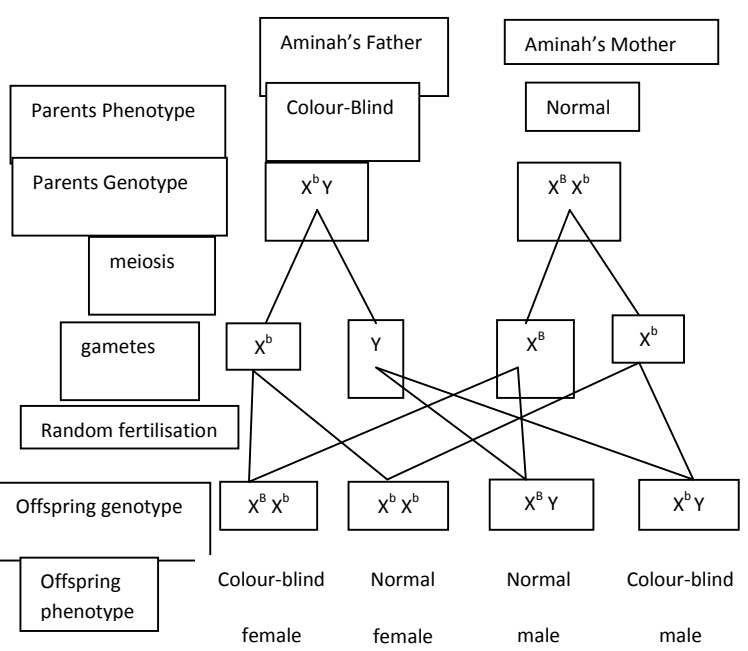
No		Marking Criteria	Marks	Total Marks
6	(a)	<p>Process P</p> <p>F1 Process P is simple diffusion through phospholipid bilayer</p> <p>P1 Examples of substances involved are small uncharged molecules such as oxygen / carbon dioxide / water.</p> <p>P2 Lipid soluble molecules such as glycerol / fatty acids / vitamin A, D, E, and K</p>	1 1 1	
	(ii)	<p>Process Q</p> <p>F2 Process Q is facilitated diffusion through carrier protein</p> <p>P1 Examples of substances are large water-soluble Molecules such as glucose / amino acids.</p> <p>P2 The molecules bind to specific carrier protein</p> <p>P3 Carrier protein changes it shape and allow the molecules to pass through it</p> <p>P4 Process Q does not need energy</p> <p>P5 Process Q occur follow the concentration gradient</p>	1 1 1 1 1	
		<p>Process R</p> <p>F3 Process R is active transport through carrier protein</p> <p>P1 Examples of substances involved small water-soluble molecules or ions such as K^+ and Na^+.</p> <p>P2 The molecules or ions bind to specific carrier proteins</p> <p>P3 that use energy from ATP (to transport the molecules or ions)</p> <p>P4 Process Q occurs against a concentration gradient</p> <p style="text-align: right;">Any 10</p>	1 1 1 1 1	Max: 10
	(b)	<p>In Solution A</p> <p>P1 Solution A is hypotonic to the red blood cell /cytoplasmic fluid / osmotic concentration of red blood cell.</p> <p>P2 Water diffuses into the cell</p> <p>P3 by osmosis</p> <p>P4 causing the cell to swell up / burst</p> <p>P5 The cell undergone haemolysis</p>	1 1 1 1 1	

No		Marking Criteria	Marks	Total Marks
		<p>In Solution B</p> <p>P6 Solution B is hypertonic to red blood cell / cytoplasmic fluid / osmotic concentration of red blood cell.</p> <p>P7 Water diffuses out of the cell</p> <p>P8 By osmosis</p> <p>P9 Causing the cells to shrink and crenate</p> <p>P10 The cell / Red blood cell undergone crenation</p> <p style="text-align: right;">Any 6</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	6 Marks
	(c)	<p>P1 Table salts gives the hypertonic condition to the surrounding / body fluid of leeches.</p> <p>P2 Water diffuses out of leeches</p> <p>P3 by osmosis</p> <p>P4 Leeches becomes dehydrated</p> <p>P5 and make it released from human skin and eventually die.</p>		4 Marks
		TOTAL		20 MARKS
7	(a)	<p>Able to explain how the following organs or system functions in a fight or flight situation</p> <p><u>Sample Answer:</u></p> <p>(i) P1 Eyes act as sense organ/ receptor to detect an external stimulus / snake</p> <p>P2 A nerve impulse is transmitted to the brain.</p>	<p>1</p> <p>1</p>	10 Marks
		<p>(ii) P3 Brain / Hypothalamus received the nerve impulse.</p> <p>P4 Interpret the nerve impulse.</p> <p>P5 Transmit nerve impulses to different effectors / adrenal gland / muscle / heart / lungs.</p>	<p>1</p> <p>1</p> <p>1</p>	
		<p>(iii) P6 Endocrine gland / Adrenal gland secrete adrenaline / noradrenaline.</p> <p>P7 Adrenaline / Noradrenaline / hormone stimulate an increase in heartbeat / breathing rate / blood pressure / blood glucose level / metabolic activity.</p>	<p>1</p> <p>1</p>	
		<p>(iv) P8 Heart beats faster / Blood pressure increases</p> <p>P9 More glucose/oxygen is transported in the blood. to muscles</p>	<p>1</p> <p>1</p>	
		<p>(v) P10 Muscles carry out cell respiration.</p> <p>P11 More energy is produced.</p> <p>P12 More muscle contraction</p> <p>P13 Legs can run faster</p> <p style="text-align: right;">Any 10 points</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p>	

No		Marking Criteria	Marks	Total Marks
7	(b)	<p>P1 When the shoot /seedlings/plants is exposed to the sun from all directions, auxin is distributed uniformly.</p> <p>P2 The seedlings/ plant grow straight upward.</p> <p>P3 When the shoot/plant is exposed to the sun from one side, auxin is found in a higher concentration at the side sheltered from the sun.</p> <p>P4 The different concentration causes the cell in the sheltered side to grow faster than on the brighter side.</p> <p>P5 The shoot grows bending towards the sun.</p> <p>P6 The growth of plants towards the sun is called phototropism.</p> <p style="text-align: right;">[Any 6]</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	6 marks
7	(c)	<p>P1 (Phototropism) helps plant to get maximum amount of sunlight for photosynthesis</p> <p>P2 (Geotropism) assures that the roots grow into the soil to hold the plants firmly in the soil.</p> <p>P3 (hydrotropism) help the roots to get water and mineral salts from the soil</p> <p>P4 (Thigmotropism) enables plants with soft stem to climb on their support</p> <p>P5 to get maximum amount of sunlight for photosynthesis</p> <p style="text-align: right;">[Any 4]</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	4 marks
				20 marks

No.	Marking Scheme	Mark
8. (a)	<p>Sample Answer :</p> <p>C1 : The babies have been exchanged</p> <p>Any three Ps / Mana-mana tiga P</p> <p>Note : Reject any P without the label</p> <p>C2 : Probability of the offspring has Blood Group O is zero // It is impossible that the couple will give birth to a Blood Group O baby. // the couple will only give birth to the baby which has either blood group B or A. // They are not the biological parents of Devaraj / Devaraj is not the baby of Devi and her husband.</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>

No.	Marking Scheme	Mark
8. (a)	<p data-bbox="319 369 518 398">Sample Answer :</p> <p data-bbox="718 1153 1125 1182" style="text-align: center;">Any four S / Mana-mana empat S</p> <p data-bbox="319 1227 766 1256">Note : Reject any S without the label</p> <p data-bbox="319 1301 1117 1512"> C3 : Probability of the offspring is Blood Group A is zero // It is impossible that the couple will give birth to a Blood Group A baby. // the couple has the possibility to give birth to a Blood Group O baby / Devaraj // Shanta is not the baby for Susila and her husband. </p> <p data-bbox="319 1556 1117 1713"> Ignore : (BB X BO) and (BB X BB) Basically and logically can be accepted, but the student is not trying to make the argument (they don't know where to place the baby with blood group O , Devaraj.) - HOTS </p> <p data-bbox="582 1758 1109 1787" style="text-align: center;">Total : C1 + Any 3 P + C2 + Any 4 S + C3 = 10</p>	<p data-bbox="1189 548 1212 577" style="text-align: center;">1</p> <p data-bbox="1189 649 1212 678" style="text-align: center;">1</p> <p data-bbox="1189 728 1212 757" style="text-align: center;">1</p> <p data-bbox="1189 806 1212 835" style="text-align: center;">1</p> <p data-bbox="1189 884 1212 913" style="text-align: center;">1</p> <p data-bbox="1189 963 1212 992" style="text-align: center;">1</p> <p data-bbox="1189 1041 1212 1070" style="text-align: center;">1</p> <p data-bbox="1189 1227 1212 1256" style="text-align: center;">1</p>

No.	Marking Scheme	Mark
8 (b)	<p>Sample Answer :</p>  <p>P1 Parents Phenotype: Aminah's Father: Colour-Blind; Aminah's Mother: Normal</p> <p>P2 Parents Genotype: Aminah's Father: $X^b Y$; Aminah's Mother: $X^B X^b$</p> <p>P3 meiosis</p> <p>P4 gametes: Aminah's Father: X^b, Y; Aminah's Mother: X^B, X^b</p> <p>P5 Random fertilisation</p> <p>P6 Offspring genotype: $X^B X^b$, $X^b X^b$, $X^B Y$, $X^b Y$</p> <p>P7 Offspring phenotype: Colour-blind female, Normal female, Normal male, Colour-blind male</p> <p>P8 : Colour blindness is a sex-linked disease / disorder / inheritance</p> <p>P9 : It is caused by a recessive allele</p> <p>P10 : Aminah's mother is a colour blindness carrier</p> <p>P11 : The probability that Aminah's younger brother is also a colour blindness is 0.5 / 50% / $\frac{1}{2}$</p> <p style="text-align: right;">Any 10 Ps</p>	<p>10</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>

No		Marking Criteria	Marks	Total Marks
9	(a)	<p><u>Punca pencairan glasier (4 m)</u></p> <p>P1 : Pemanasan global/kesan rumah hijau P2: Peningkatan dalam penggunaan bahan api fosil /pembakaran hutan /pembakaran terbuka P3 : Penebangan hutan/penerokaan hutan mengurangkan penggunaan karbon dioksida oleh tumbuhan untuk proses fotosintesis P4 : Menyebabkan peningkatan gas-gas rumah hijau seperti karbon dioksida dalam atmosfera P5: Gas Karbon dioksida menyerap haba/memerangkap haba P6 : meningkatkan suhu bumi</p> <p>[Mana-mana 4]</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	4 Markah
		<p><u>Kesan kepada Persekitaran, Manusia dan Habitat (6 m)</u></p> <p>P7 : Peningkatan aras laut P8 : Kawasan tanah rendah akan ditenggelami air P9 : memusnahkan penempatan manusia / memusnahkan tanaman/habitat haiwan darat berhampiran pantai P10: Kepupusan haiwan// Pencairan glasier menyebabkan haiwan seperti beruang kutub akan pupus/ikan, burung yang bergantung kepada glasier untuk hidup akan pupus. P11: Perubahan cuaca akan berlaku P12 : menyebabkan banjir dan kemarau , P12 : tanaman akan rosak/mengurangkan hasil pertanian P13 : Krisis makanan dunia. P14 : Sesetengah kawasan seperti penduduk di pergunungan Himalaya akan mengalami kekurangan bekalan air bersih</p> <p>[Mana-mana 6]</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	6 Markah
				10 Markah

No	Marking Criteria	Marks	Total Marks
	<p>(b)</p> <p>ustifikasi untuk tidak menggunakan racun serangga.</p> <p>P1 : Bukan hanya membunuh serangga perosak tetapi juga serangga serta haiwan lain yang berguna kepada manusia contoh serangga yang membantu proses pendebungaan.</p> <p>P2: Menyebabkan pencemaran tanah apabila digunakan secara berlebihan</p> <p>P3: Sebahagiannya akan dibawa oleh air hujan ke sungai/kolam</p> <p>P4: Menyebabkan pencemaran air</p> <p>P5: Menyebabkan hidupan akuatik mati</p> <p>P6 : Bahan kimia dalam racun serangga adalah tidak biodegradasi menyebabkan ianya akan kekal dalam ekosistem pada jangka masa yang lama</p> <p>P7 : Sebahagiannya akan kekal dalam rantai makanan, berkumpul dalam tisu pengguna yang memakan serangga.</p> <p>P8: Sisa toksik akan meningkat pada organisma dalam aras trof yang lebih tinggi</p> <p>P9: Menyebabkan hidupan tersebut mati.</p> <p>P10 : Menyebabkan mutasi</p> <p>P11 : Daya ketahanan terhadap racun serangga tersebut meningkat. (Beberapa serangga mungkin selamat daripada racun serangga tersebut dan mewujudkan ketahanan diri yang lebih menyebabkan dos yang lebih tinggi diperlukan untuk memusnahkan serangga tersebut)</p> <p>P12 : Sukar dihapuskan</p> <p style="text-align: right;"><u>Mana-mana 8 P</u></p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>8 markah</p>

No		Marking Criteria	Marks	Total Marks
		<p><u>Cara alternatif yang boleh digunakan untuk menggantikan racun serangga:</u></p> <p>P11 : Menggunakan Kaedah Kawalan Biologi untuk mengawal populasi serangga perosak</p> <p>P12 : Perosak di makan oleh pemangsa</p> <p>P13 : Kaedah ini tidak mencemarkan alam sekitar</p> <p style="text-align: right;"><u>Mana-mana 2</u></p>	<p>1</p> <p>1</p> <p>1</p>	<p>2 Markah</p>
		Jumlah		20 Markah